

<p>PE</p> <p>Dance – Simple movement patterns Team games – simple tactics for attacking and defending, invasion games, striking/fielding. Travelling, sending and receiving a ball and other equipment. Outdoor challenges – orienteering. Gymnastics - balance</p>	<p>Class 1 Spring term</p>		<p>Art /DT</p> <p>Use drawing, painting and sculpture to develop their ideas, experiences and imagination.</p> <p>Line – To find and make new lines and line patterns. Drawing – to find out about light and dark by smudging and blending.</p> <p>Artist – Bridget Riley</p> <p>DT – wheels and mechanisms</p>
<p>Computing:</p> <p>Programming A series of lessons focusing on programming toys including:</p> <ul style="list-style-type: none"> - Saying what an algorithm is - Knowing why it is important to be precise - Programming Beebot - Debugging - Planning and checking an algorithm. 	<p>Music</p> <p>Exploring Beat and rhythm Seasonal songs Listening Exploring pitch Easter</p>	<p>Maths</p> <p>Add and subtract within 20</p> <ul style="list-style-type: none"> - Counting on - Making 10 - Number bonds to 20 - Subtraction with and without crossing 10 - Related facts <p>Place value within 50</p> <ul style="list-style-type: none"> - Numbers to 50 - Tens and ones - Represent numbers to 50 - One more one less - Compare objects and numbers within 50 - Order numbers within 50 - Count in 2s - Count in 5s <p>Measurement</p> <ul style="list-style-type: none"> - length and height - Compare - Measure 	<p>Science</p> <p>Everyday Materials</p> <p>Identify objects and materials in the environment.</p> <p>Identify properties of materials.</p> <p>Perform simple tests</p> <p>Group and classify materials</p> <p>Seasonal Change including weather</p> <p>Winter</p>
<p>Topic work</p> <p>Geography – Our Country Use atlases and maps to locate the UK, name and locate the 4 countries of the UK and their capital cities, compare the UK to another country, use Geographical vocabulary.</p> <p>History – Titanic Study a significant event in history. Understand where the event fits in history. Know the key events of the Titanic story. Compare life at that time with their own. Ask and answer questions</p>	<p>English (linked to topic and Science)</p> <p>Writing Fact files linked to history, The Titanic.</p> <p>Poetry linked to history, The Titanic - ‘The River’ Valerie Bloom, adapt for the sea.</p> <p>Stories linked to geography, Our Country – The Queen’s Hat</p> <p>Composition Sequence sentences to form short narratives Re-read to check for sense.</p> <p>VGP Question marks and exclamation marks</p> <p>Spellings suffixes ‘er’ and ‘est’ days of the week</p>		<p>MFL</p> <p>Spanish Greetings Pets Numbers 1-10 Easter</p>
	<p>PSHCE</p> <p>Dreams and Goals</p> <p>Includes goal-setting, aspirations for myself and the world, and working together.</p>	<p>RE</p> <p>Beginning to learn Islam: What do Muslims believe and how do they live?</p> <p>Islamic festivals and family life: what can we learn from stories of the Prophet?</p> <p>Easter</p>	