

Class 3

Spring term 2022

PE

- Ball skills- dribbling, passing
- Fair play and respect in games.

English

- Guided reading and comprehension
- Retelling stories
- Handwriting
- Spelling punctuations and grammar
- Recounts
- Poems to express emotions
- Information texts
- Myths and legends

Music

Recorders

Playing tunes using notes B A G D E

To perform in Assembly

Clapping Rhythms

RE

What is Prayer?
Look at what Jews, Hindus, Muslims and Christians believe about prayer

Maths

Place value in 3-digit numbers, order them on a number line and find a number in between; compare number sentences; solve additions and subtractions using place value.
Multiply and divide by 10 (whole number answers); count in steps of 10, 50 and 100.
Add pairs of 2-digit numbers using partitioning (crossing 10s, 100 or both) and then extend to add two 3-digit numbers (not crossing 1000).
Recognise and sort multiples of 2, 3, 4, 5, and 10; double the 4 times-table to find the 8 times-table; derive division facts for the 8 times-table; multiply and divide by 4 by doubling or halving twice.
Identify 1/2s, 1/3s, 1/4s, 1/6s, and 1/8s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of amounts.
Recognise right angles and know they are 90°; understand angles are measured in degrees; recognise ° as the symbol for the measurement of degrees.
Name and list simple properties of 2D shapes; begin to understand and use the term perimeter to mean the length/distance round the edge (border) of a 2D shape; begin to calculate using a ruler.
Know a right angle is a quarter turn; know 360° is a full turn; begin to understand angles and identify size of angles in relation to 90°.

Art/ D&T

Recording observations and ideas

- To design and make a Roman shield and a Roman mosaic
- Review and evaluate your own work
- To plan and make a Roman feast
- To design, make and evaluate following a given criteria

History

The Romans

To ask questions and use a range of resources
Select and organise relevant historical information
To think about how Britain has been influenced by the wider world.
What was the impact of Roman settlement in Britain?

(What did the Romans leave behind?)

Computing

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content

Spanish

Fruit
Begin to write familiar vocabulary.
Engage in conversations.
Make simple statements expressing preferences

PSHCE

Dreams and goals
Challenges
Recognise obstacles

Science

Animals including humans

To recognise the main food groups
Can put together a balanced plate and explains why it is important to have a balanced diet.
To understand the terms herbivore, carnivore and omnivore.
Can sort animals into vertebrates and invertebrates